1220 5th Street North, Nampa, Idaho 83686 208-463-4324 www.idahoartscharter.org

Regular Board Meeting 09/09/2019

Board Members Attendance

<u>Name</u>	<u>Position</u>	Attendance Status
Kaylene McDonald	President	Present
Joel Taylor	Vice-President	Present
Chad Majors	Treasurer	Present
Heather Neubauer	Secretary	Present
Michael Kuhn	Board Member	Present
Ron Hill	Board Member	Present

Agenda: As Published

1. CALL TO ORDER

a. President Kaylene McDonald called the meeting to order at 6:32 pm and started the meeting with the Pledge of Allegiance.

2. ACTION ITEMS

- a. Approve September Agenda Motion to approve and approved
- b. Approve Minutes from August, 2019 meeting- Motion to approve and approved
- c. Budget / Financial Board reviewed Financials and Approved
- **d.** Policy Review:
 - i. POL 5390 PERSONNEL, Motion made and Approved
 - ii. Review of POL 771 CHARGING SCHOOL MEALS include a provision to be sure we are feeding the student a meal. Change policy to allow 5 meals at the Primary level and 3 at the Secondary level. Remove peanut butter as an option. Motion to Table until the October meeting. Approved.

3. INFORMATION/REPORTS

- a. Teacher and/or Student Presentations/Showcase None
- **b.** Directors Report Jackie Collins (See Action Items below)
 - i. Jackie Collins reports on the potential building of 5th-grade wing at primary campus. Several possible locations and options, one being the property behind the pond, another being the grass yard in front of the school.

- **ii.** Jackie Collins presented a request for 50 band and orchestra students and 3 chaperones to go on a trip to Salt Lake on April 24-25. Motioned, seconded, approved.
- **iii.** Jackie Collins requests 3-4th Baker city trip approval in the spring. Motioned, seconded, approved.
- iv. Jackie Collins presents grants available by the Bluum Federal Charter that requires the district to approve an additional 10 students to bring new student numbers to 250. Jackie spoke to Paula Kellerer at the district office and Paula Kellerer seemed willing to discuss and Jackie has requested to meet with the school board. Grant writing meeting on 9/11/19 to begin the process of preparing the grant materials

c. Principals Report – Marie McGrath

- i. A brief overview of the new "house" plan.
- ii. Readiness plan required by the state and went over previous reports for our school and our future goals.
- iii. Asked for approval for the Combined Literacy College and Career School Improvement Comprehensive Plan to be approved to post. Review optioned for next month's meeting. Motioned, seconded, approved.

d. Elementary Report – Kendal Fleshman

- i. Spoke of the new Golden Broom award put in place to encourage cafeteria cleanliness.
- ii. Reviewed IRI results stating primary is on track to meet benchmarks. iready and Maps results are due next meeting.

4. PATRON INPUT

Parent requests we send a probe to parents regarding removing the logo it being felt that it's not a financial decision that has worth for her family request denied due to the identity that the logo creates and promotes in the community. Offer to motion probing the parents. Motion fails.

5. ACTION ITEMS

a. Review of Uniform Policy

- i. Request to tighten the language of our policy to limit questions and pushback.
- ii. Change khaki to TAN Khaki.
- iii. Change jumpers to also require embroidery.
- iv. Change cotton to DRESS uniform cotton, not stretchy cotton.
- v. Add Jumpers to the existing line that Shirts must be embroidered with logo.
- **vi.** Change socks to be no higher than knee height and must be a solid color and cannot have a visible logo.

- vii. ADD No bowties, scarves or ties.
- viii. ADD no headgear allowed.
- ix. ADD admin has the option to request the removal of items or accessories that may be deemed distracting.
- **x.** Motioned, seconded, approved. Send changed uniform policy to the board to review before the next meeting.
- b. Motion to approve Brenna Lawson as the clerk, seconded and approved.
- c. The introduction of Stephan Bosch as a potential board member requires presence at 3 board meetings. 1st of 3.

6. INFORMATION

- a. Board Member input for Future Agenda Items -
- b. Next Meeting October 14, 2019 at 6:30 PM at secondary campus

Motion made and Approved

7. **EXECUTIVE SESSION 74-206 (1)(b)**

I.C. 74-206(1)(b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent; This session is closed to the public. Session called as per Idaho state code: 74-206.

Declined.

8. ADJOURNMENT

a. Motion to close meeting at 8:44 pm - approved and closed

Idaho Arts Charter School Mission and Purpose

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.